Instructions

You **may not** use a calculator to answer any questions in this test.

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Work as quickly and as carefully as you can.

You have **45 minutes** for this test.

If you cannot do one of the questions, **go on to the next one**.
You can come back to it later, if you have time.

If you finish before the end, **go back and check your work**.
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Follow the instructions for each question carefully.

This shows where you need to put the answer.

If you need to do working out, you can use any space on a page.

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Some questions have an answer box like this:

Show your **working**. You may get a mark.

For these questions you may get a mark for showing your working.
1. Write in the missing numbers.

\[
55 + \underline{\hspace{1cm}} = 120
\]

\[
600 \times 4 = \underline{\hspace{1cm}}
\]

2. Jamie is cooking pasta.
   He weighs 350 grams of pasta.

   Draw an arrow on the scale to show 350 grams.
Complete the diagram below to make a shape that is symmetrical about the mirror line.

Use a ruler.

Which of these numbers give 80 when rounded to the nearest 10?

Circle all the correct numbers.

84  87  72  76  90
This table shows how many journeys a taxi driver made on five days and how much money he collected.

<table>
<thead>
<tr>
<th>number of journeys</th>
<th>money collected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>£85</td>
</tr>
<tr>
<td>Tuesday</td>
<td>£112</td>
</tr>
<tr>
<td>Wednesday</td>
<td>£69</td>
</tr>
<tr>
<td>Thursday</td>
<td>£124</td>
</tr>
<tr>
<td>Friday</td>
<td>£109</td>
</tr>
</tbody>
</table>

How much money did he collect on the day that he made the most journeys?

How much more money did he collect on Monday than on Wednesday?
Here is a grid with eight squares shaded in.

Shade in **two more** squares to make a symmetrical pattern.

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Each of these bags contains £1.60

Each bag contains only one type of coin.

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Complete this table to show how many coins are in each bag.

One has been done for you.

<table>
<thead>
<tr>
<th>Type of coin</th>
<th>Number of coins</th>
</tr>
</thead>
<tbody>
<tr>
<td>1p coins</td>
<td>160</td>
</tr>
<tr>
<td>10p coins</td>
<td></td>
</tr>
<tr>
<td>20p coins</td>
<td></td>
</tr>
</tbody>
</table>

---

Total out of 5
Tom and Nadia have 16 cards each.

Tom gives Nadia 12 of his cards.

How many cards do Tom and Nadia each have now?

Tom [ ] Nadia [ ]

Lucy also has 16 cards.

She gives a quarter of her cards to Kiran.

How many cards does Lucy give to Kiran?

[ ]
Here is a repeating pattern of shapes.

Each shape is numbered.

The pattern continues in the same way.

Write the numbers of the next two stars in the pattern.

\[ \square \quad \text{and} \quad \square \]

Complete this sentence.

Shape number 35 will be a circle because ...

.................................

.................................

.................................
Martin has some bricks. They are 12cm long, 6cm high and 6cm deep.

He builds this tower with **five** bricks.

**How tall is the tower?**

Each brick is 12cm long.

Martin makes a line of bricks **132cm long**.

**How many bricks does he use?**
A bottle holds 1 litre of lemonade.

Rachel fills 5 glasses with lemonade.
She puts 150 millilitres in each glass.

How much lemonade is left in the bottle?

Show your working. You may get a mark.

Calculate $2307 \times 8$
Some children ran in two races on sports day.
Here are their times.

<table>
<thead>
<tr>
<th></th>
<th>100m race</th>
<th>800m race</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elise</td>
<td>15.9 seconds</td>
<td>3 minutes 02 seconds</td>
</tr>
<tr>
<td>Jake</td>
<td>19.7 seconds</td>
<td>2 minutes 58 seconds</td>
</tr>
<tr>
<td>Teri</td>
<td>16.8 seconds</td>
<td>3 minutes 01 seconds</td>
</tr>
<tr>
<td>Neil</td>
<td>17.1 seconds</td>
<td>2 minutes 59 seconds</td>
</tr>
<tr>
<td>Barry</td>
<td>18.4 seconds</td>
<td>2 minutes 57 seconds</td>
</tr>
</tbody>
</table>

Who finished the 100m race in second place?

In the 800m race, how many seconds did Barry finish ahead of Elise?
These diagrams show the **diagonals** of three **quadrilaterals**.

Write the names of the quadrilaterals in the boxes.
Here are four digit cards.

Choose two cards each time to make the following two-digit numbers.

The first one is done for you.

- an even number: \( 52 \)
- a multiple of 9
- a square number
- a factor of 96

2 marks
The first two numbers in this sequence are 2.1 and 2.2.
The sequence then follows the rule

‘to get the next number, add the two previous numbers’

Write in the next two numbers in the sequence.

2.1  2.2  4.3  6.5  

Here is a rectangle with 13 identical shaded squares inside it.

What fraction of the rectangle is shaded?
19 A packet contains 1.5 kilograms of guinea pig food.

Remi feeds her guinea pig 30 grams of food each day.

How many days does the packet of food last?

Show your working. You may get a mark.

\[
\text{days}
\]

20 An isosceles triangle has a perimeter of 12cm.

One of its sides is 5cm.

What could the length of each of the other two sides be?

Two different answers are possible.

Give both answers.

\[
\begin{align*}
\text{cm} & \quad \text{and} \quad \text{cm} \\
\text{cm} & \quad \text{and} \quad \text{cm}
\end{align*}
\]
The pie charts show the results of a school’s netball and football matches.

The netball team played 30 games.

The football team played 24 games.

Estimate the percentage of games that the netball team lost.

\( % \)  

David says,

‘The two teams won the same number of games’.

Is he correct? Circle Yes or No.

Yes / No

Explain how you know.

.................................

.................................

.................................
What are the coordinates of point $C$?

$$( , )$$
24. Three-quarters of a number is 48
What is the number?

25. Debbie has a pack of cards numbered from 1 to 20
She picks four different number cards.

Exactly three of the four numbers are multiples of 5
Exactly three of the four numbers are even numbers.
All four of the numbers add up to less than 40

Write what the numbers could be.
30 children are going on a trip.

It costs £5 including lunch.

Some children take their own packed lunch.

They pay only £3

The 30 children pay a total of £110

How many children are taking their own packed lunch?

Show your working. You may get a mark.

children
End of test